



Digital Literate



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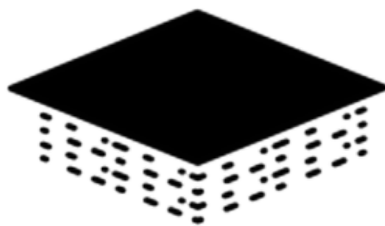
# Presentation of collected data



**ERASMUS+ ITET G.**

**Caruso - Progetto TMP**

review of 219 responses



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# Targets

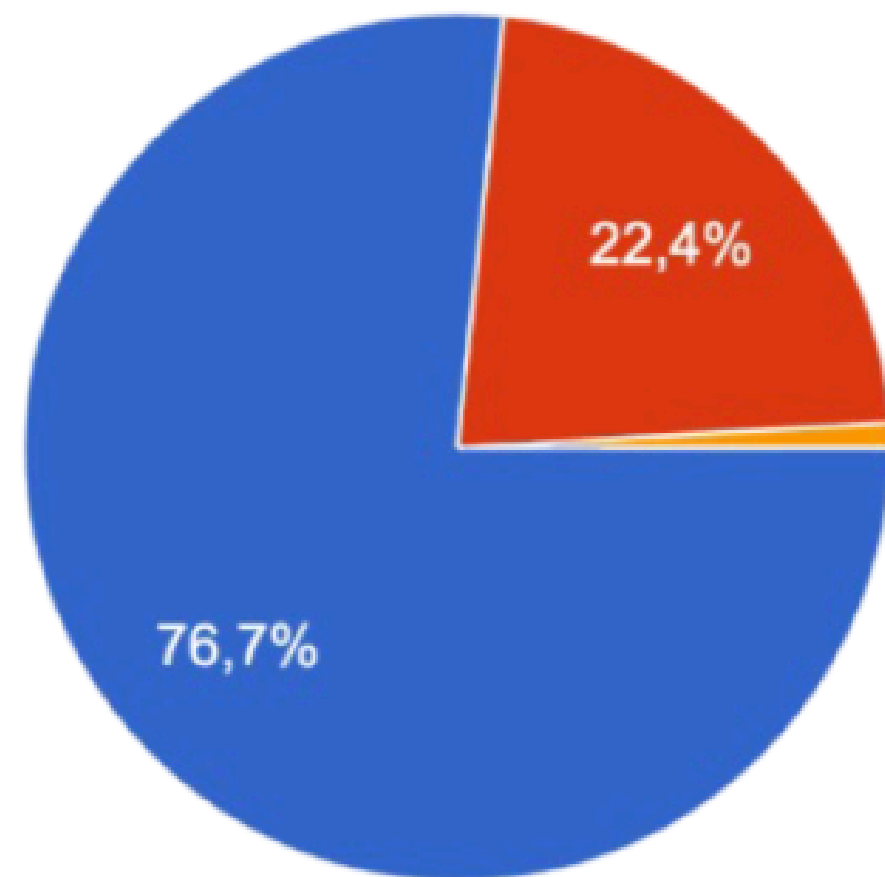
- To investigate students' knowledge, skills and abilities on digital literacy and fake news.
- To analyze students' awareness and behavior in the face of online content.



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# Gender of survey participants :



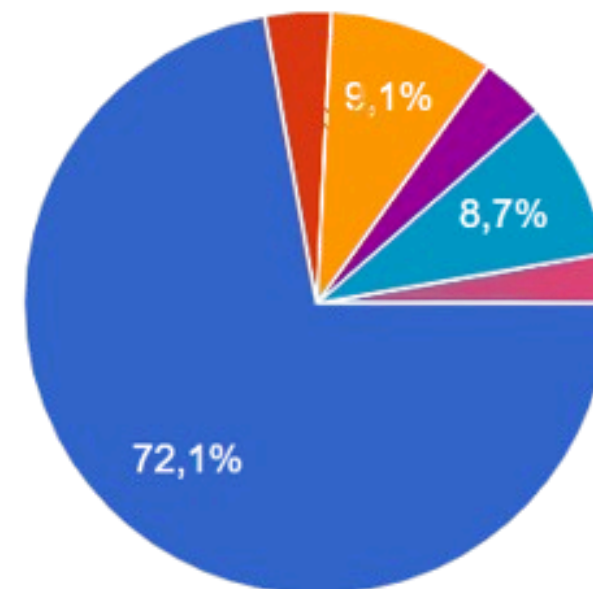
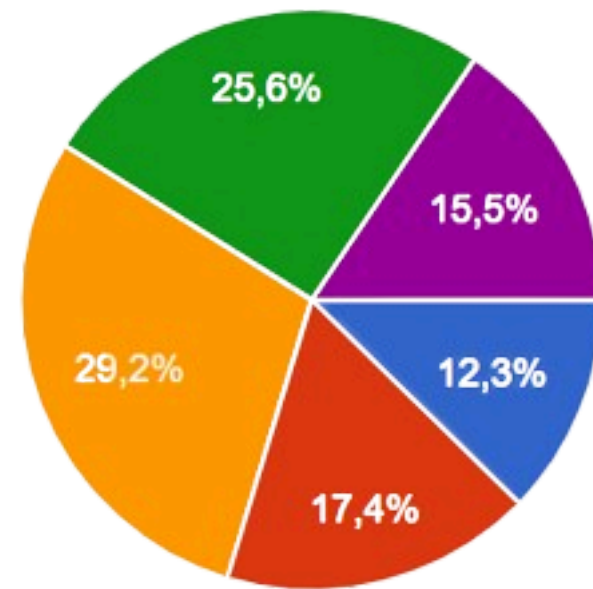
- Maschi (168)
- Femmine (49)
- altro(2)



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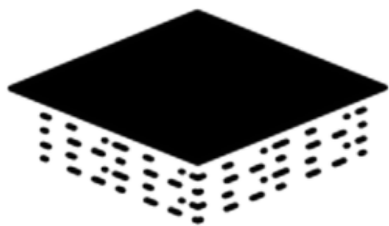
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# Classes of survey participants:



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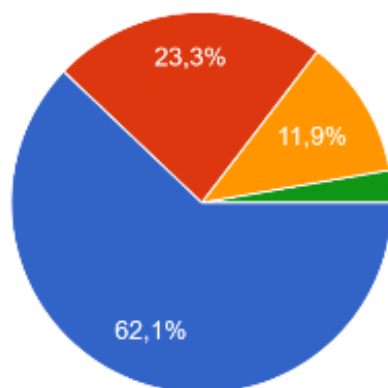


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# Basic Knowledge:

L'alfabetizzazione digitale è:

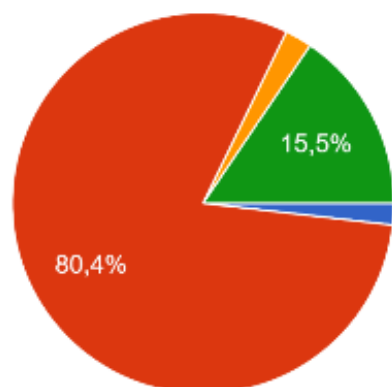
219 risposte



- La capacità di utilizzare un computer e di cercare informazioni.
- La capacità di memorizzare a memoria lunghe sequenze di codice informatico.
- La capacità di risolvere problemi tecnici legati all'hardware e al software
- La capacità di acquistare prodotti e servizi online in modo sicuro.

Le fake news sono:

219 risposte



- Notizie vere ma presentate in modo distorto.
- Informazioni false o fuorvianti diffuse intenzionalmente.
- Opinioni personali spacciate per fatti.
- Tutte le precedenti.

- 70% of students have a good understanding of Artificial Intelligence (AI).
- 30% have limited or inaccurate knowledge.



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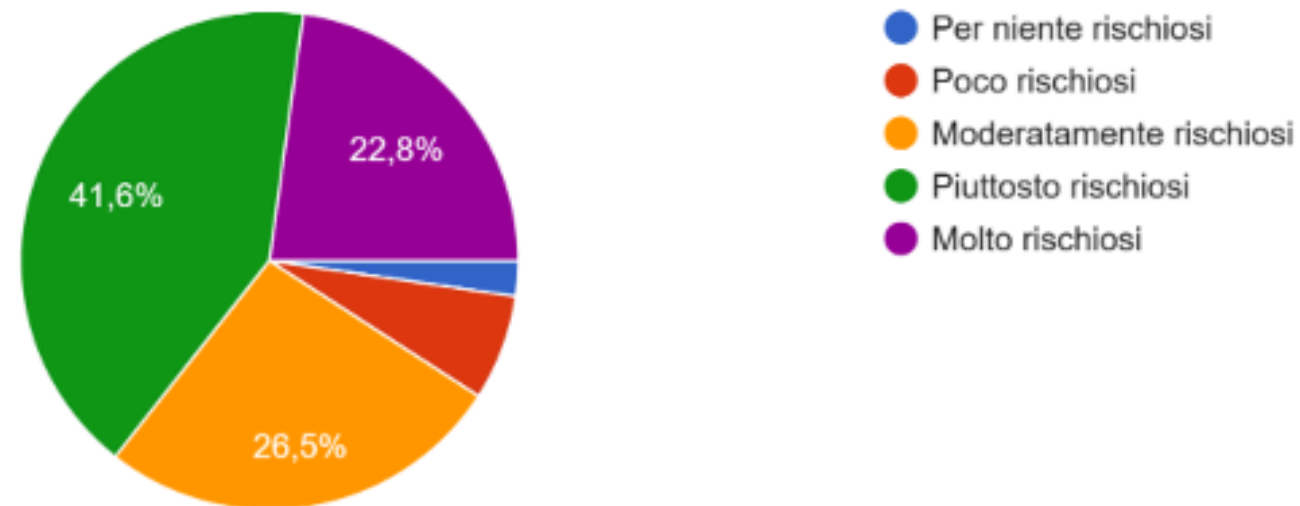
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# Percezione del Rischio

Quanto pensi che i contenuti generati da IA, come i deepfake e le fake news, siano rischiosi per la società?

219 risposte



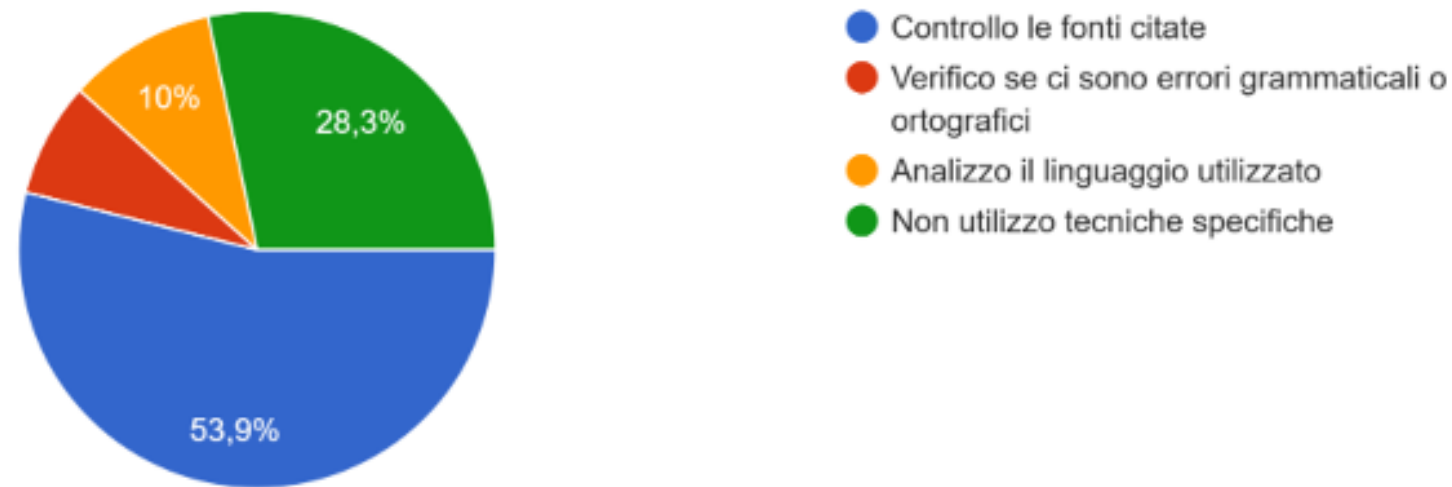
- 80 percent consider fake news to be a dangerous phenomenon for society.
- Specific concerns emerge regarding deepfake and manipulation.



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# Abilità di Riconoscimento

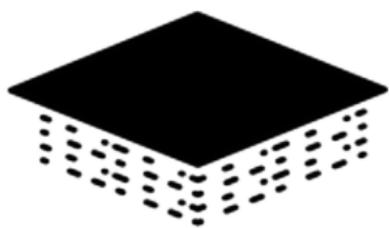


- Only 40 percent say they can distinguish between real and fake news content.
- Techniques used: checking sources, analyzing language.



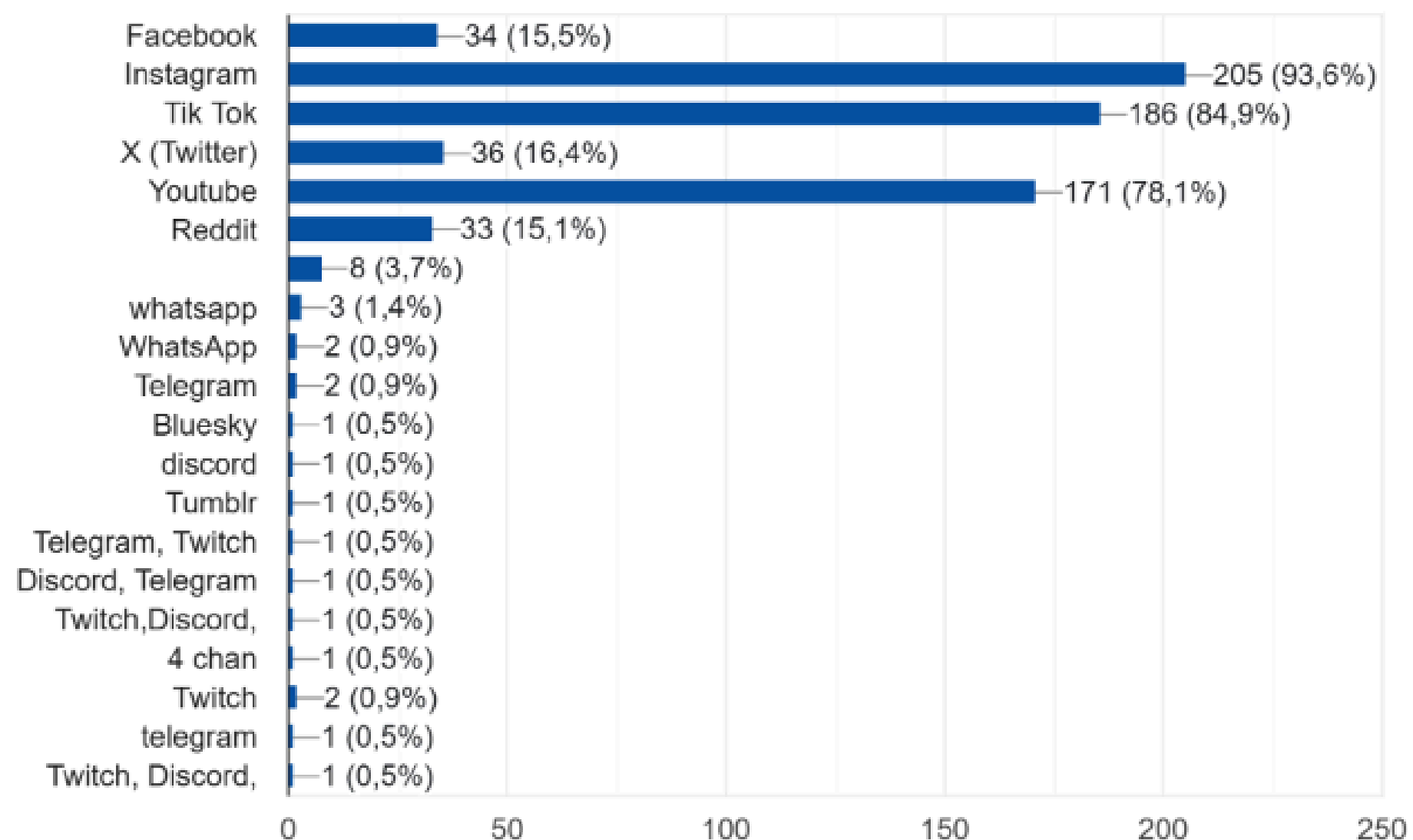
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# Comportamenti e Abitudini



-60 percent rarely check the reliability of news before sharing it.

-The most frequently used social networks are Instagram and TikTok, with an average daily time of 1-3 hours.



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# Strengths

- Good level of awareness about the existence of fake news.
- Widespread awareness of the associated risks, such as deepfakes.





# Areas of Improvement

- Refining skills in recognizing manipulated content.
- Promote more critical use of social media.



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# Conclusions and Future Actions

- Promote workshops on digital literacy.
- Provide practical tools for recognizing fake news.
- To raise awareness about the importance of checking sources.



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# We thank you for your attention



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