data classe

coordinatore

analisi della situazione di partenza della classe

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obiettivi orientativi, trasversali educativo didattici, socio – psico – affettivi – motivazionali, operativi, comunicativo – cognitivo – metodologici

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soglia minima delle conoscenze, competenze specifiche e orientative, capacità da conseguire

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attività interdisciplinari (discipline coinvolte)

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**clil** (disciplina coinvolta) (per le classi quinte)

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metodologie

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| ❑ lezione frontale | ❑ lavoro di gruppo |  |
| ❑ problem solving | ❑ insegnamento individualizzato |
| ❑ simulazioni | ❑ altro |  |

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mezzi e strumenti

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| ***mezzi e strumenti*** |  | ***ambienti utilizzati*** |
| ❑ libri di testo |  | ❑ biblioteca |
| ❑ audiovisivi |  | ❑ aula informatica |
| ❑ strumenti multimediali |  | ❑ auditorium |
| ❑ strumenti tecnici |  | ❑ laboratorio |
| ❑ riviste, quotidiani |  | ❑ palestra |
| ❑ biblioteca |  | ❑ altro  |  |
| ❑ dizionari |  |  |
| ❑ altro  |  |  |  |

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verifiche

|  |  |
| --- | --- |
| ❑ colloqui orali | ❑ questionari a risposta chiusa |
| ❑ prove scritte | ❑ questionari a risposta aperta |
| ❑ prove scritte – grafiche | ❑ questionari a risposta multipla |
| ❑ ricerche personali o di gruppo | ❑ vero o falso |

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strategie

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attività di recupero, sostegno e approfondimento

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*Il Coordinatore*