data classe

coordinatore

analisi della situazione di partenza della classe

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obiettivi orientativi, trasversali educativo didattici, socio – psico – affettivi – motivazionali, operativi, comunicativo – cognitivo – metodologici

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soglia minima delle conoscenze, competenze specifiche e orientative, capacità da conseguire

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attività interdisciplinari (discipline coinvolte)

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**clil** (disciplina coinvolta) (per le classi quinte)

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metodologie

|  |  |  |  |
| --- | --- | --- | --- |
| ❑ lezione frontale | ❑ lavoro di gruppo | |  |
| ❑ problem solving | ❑ insegnamento individualizzato | | |
| ❑ simulazioni | ❑ altro |  | |

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mezzi e strumenti

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| --- | --- | --- | --- | --- |
| ***mezzi e strumenti*** | |  | ***ambienti utilizzati*** | |
| ❑ libri di testo | |  | ❑ biblioteca | |
| ❑ audiovisivi | |  | ❑ aula informatica | |
| ❑ strumenti multimediali | |  | ❑ auditorium | |
| ❑ strumenti tecnici | |  | ❑ laboratorio | |
| ❑ riviste, quotidiani | |  | ❑ palestra | |
| ❑ biblioteca | |  | ❑ altro |  |
| ❑ dizionari | |  |  | |
| ❑ altro |  |  |  | |

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verifiche

|  |  |
| --- | --- |
| ❑ colloqui orali | ❑ questionari a risposta chiusa |
| ❑ prove scritte | ❑ questionari a risposta aperta |
| ❑ prove scritte – grafiche | ❑ questionari a risposta multipla |
| ❑ ricerche personali o di gruppo | ❑ vero o falso |

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strategie

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attività di recupero, sostegno e approfondimento

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*Il Coordinatore*